

Center of Excellence for Construction in Indigenous Communities

Multi Year Funding

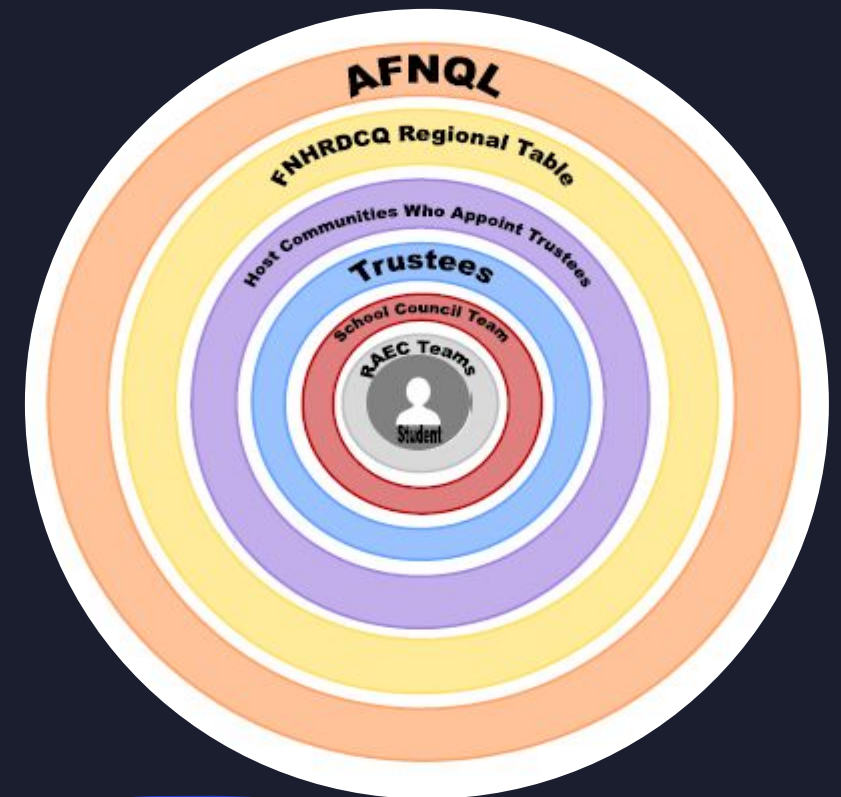
2022-2025



First Nations Adult Education School Council

- On behalf of the First Nations communities of Quebec and in collaboration with its stakeholders, the mission of the First Nations Adult Education School Council:
- To provide the necessary leadership for the implementation and operations of the First Nations Regional Adult Education Centers of Quebec. The FNAESC is committed to providing high quality adult learning environments that focus on culturally relevant student-centered learning in a safe and healthy environment that reflect the values of First Nations and allows the students to gain the necessary knowledge and skills required for the future educational endeavors and employment.

Student at the heart
of the mission



First Nations Regional Adult Education Center Gesgapegiag Campus

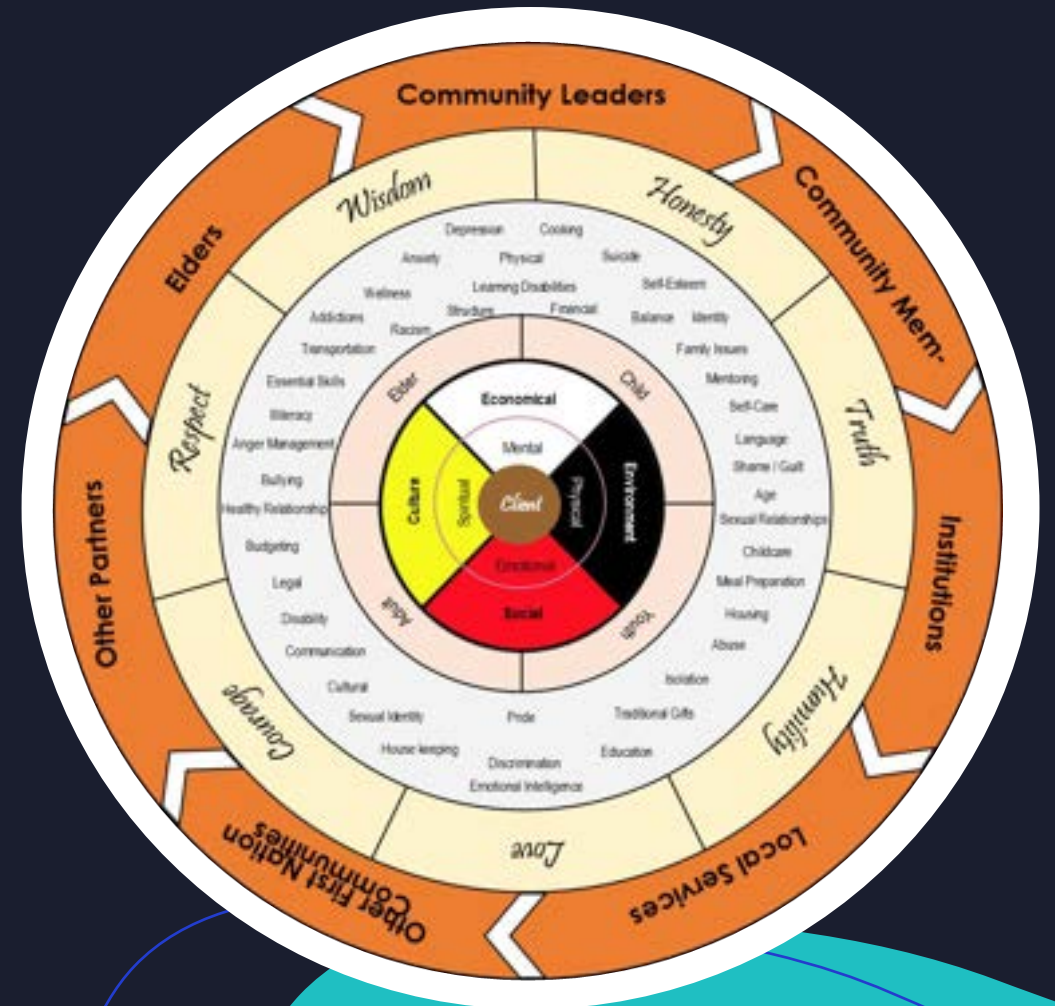
CLIENT CENTERED

VISION:

Inspiring the Foundation of Education

MISSION:

*Encourage, Empower, and Education
an Adult Learner's full potential*

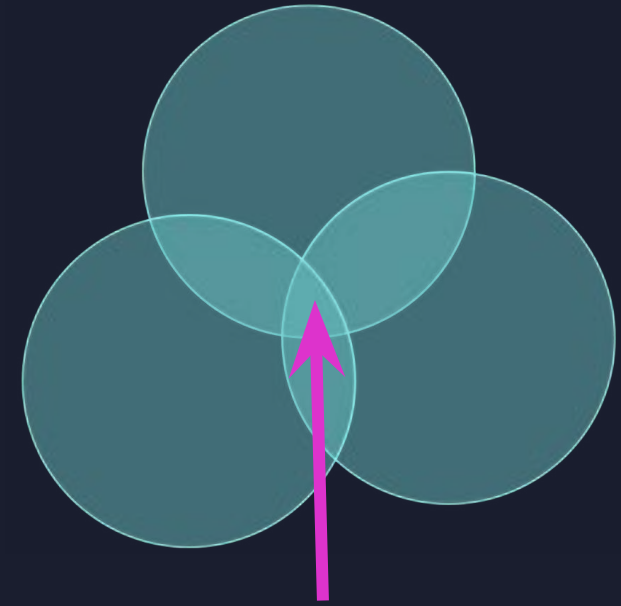


PROJECT OBJECTIVES

Increasing housing facilities for the community

Building human resources capacity in the community

Developing vocational training capacity by First Nations for First Nations



Sweet Spot



How do we learn in Indigenous centers

- Remove passive aggressive approaches
- Trust in your intuition / ancestors gifts
- Embed the 7 Grandfather's Teachings (love, honesty, humility, honour / respect, truth, courage and wisdom)
- Explain the process
- Open to co-creation

"EDUCATION SHOULDN'T BE ABOUT RISK NOR SHOULD WE WORRY ABOUT FAILURE, IT SHOULD BE FUN, THE MOMENT IT NO LONGER IS FUN WE STOP LEARNING."

Training Component

- Technical skills (skills specific to the construction industry)
- Math-numeracy skills (to support task performance in the construction industry)
- Generic skills (to support task and employability)
- Language skills (to support task performance in the construction industry)
 - Micmac language on site
 - English as a learning and working language
 - French as an overall functional language in construction site

Local Indigenous Training Priorities (Language, Culture and Ceremonies)

- Mi'gmaq History
- Land base Supreme Court decisions
- Mi'gmaq Language
- Grandfather's Teachings
- Team Building
- Mental Health Wellness
- Ceremonial Medicines and Mi'gmaq Art



Phase 1:

- Train participants to build chalets
- Collect data and analyse results



Phase 2:
Train participants to build houses
Collect data and analyse results

- Build workforce capacity in Gesgapegiag
- Develop a new vocational training program

REVERSE ENGINEER

Practicum theory



Tammy "Kettle Big Round Bum" Maltan @TammyMaltan · Jun 30
@Skedans temporary doors installed... both ends... Mishuap has been an amazing partner to breaking down the training. This cohort will be ready to open schools in our other "réseau" they got to start this from the ground up no other cohort will ever see.







Tammy "Kettle Big Round Bum" Maltan @TammyMaltan · Jun 15



@Skedans things are going well, Big Boss Energy Rene just updated me. No dome, no problem, the learners are building not waiting for the contractor.





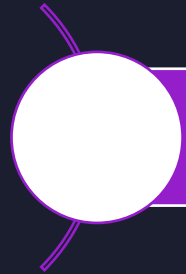
Tammy “Kettle Big Round Bum” Maltan @TammyMaltan · Jun 15



@tanu Rolling it out like gang busters! This is amazing to see that they decided to jump on it instead of waiting for the contractor.



PROJECT PHASES



Building human resources capacity in the community

Community Needs Assessment

Align with the community needs

Complement the community initiatives



FOCUS

BENEFITS TO THE LEARNERS

- Engages those who might be disadvantaged in traditional training approaches
- Improved persistence and increased likelihood of completing the program successfully
- Increased access to and retention of stable and qualified employment for participants
- Increased earnings
- Improved basic skills and technical skills
- Improved learner confidence and self-efficacy
- Increased motivation through use of meaningful contexts
- Enhanced access to higher education

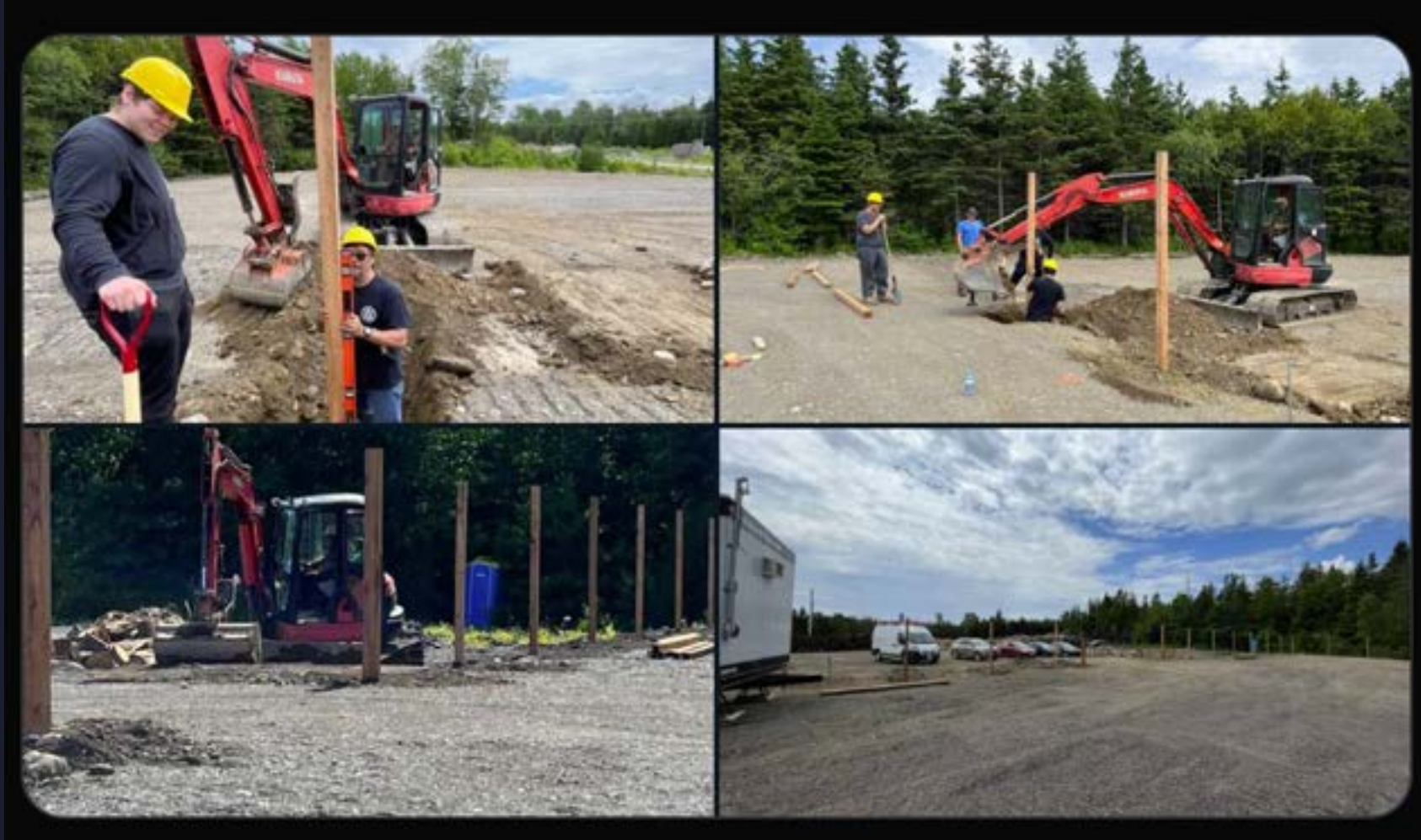
BENEFITS TO THE COMMUNITY

- Train a team that will be able build chalets for the purpose of building low-cost cabins
- Expand production to mini homes in the community to help address the housing shortage
- Explore the most appropriate approach for this type of vocational training and explore how it could be uses to meet other human resources need in the community (capacity building in other sectors of the community)

BENEFITS TO THE SCHOOL COUNCIL

- To explore how this approach of training be exported to other First Nation communities
- To explore how the First Nations Regional Adult Education School Council (FNRAESC) can expand its mandate to develop and offer Vocational Training;
 - therefore have the mandate from the Ministry of Education to offer qualification and certification attached to such training;
 - therefore have access to resources associated with the development and offering to this type of vocational training.
- Expand the capacity of the FNRAESC to meet more learning needs First Nation communities in Quebec, therefore promoting more autonomy for first nations communities and institutions in the field of vocational training and adult education.

FENCING OFF THE SITE



PROJECT PHASES



Building human resources capacity in the community

Short Term Goals: housing / tourism

Training and Development

Adjust project Plan

COMMUNITY NEEDS:

UNITS FOR SINGLE INDIVIDUALS



PRIORITIES



WHO IS MITSHUAP



Mitshuap is an Innu Society which develops and installs wood houses & cabins in isolated and urban Aboriginal areas.

Main goals :

1. To allow First Nations Peoples to better occupy and develop their Aboriginal territories;
2. To promote training for an autonomous Aboriginal labour force;
3. To allow social housing construction adapted to the needs of the communities;
4. Implement the Cree-Innu Agreement.

SHELTERS PARK TURSUIJUQ, NUNAVIK



TRAINERS



PROJECT PHASES



Developing vocational training capacity by First Nations for First Nations

Capacity (HR) building

Infrastructure needs

Analysis process & planning



ACCREDITATION



Tammy "Kettle Big Round Bum" Malton @TammyMalton · Jun 21 ...
@Skedans we won't have any drainage problems, @Eugenewillett7 good call to call in the contractor. Nicely done, the water is going in the right direction, the steel has been anchored well. Amazing job all of you!



Tammy "Kettle Big Round Bum" Malton @TammyMalton · Jun 23 ...
@Skedans site is ready for Monday





SHIFTING PARADIGM



Successes of the training:

1. New training practices
2. New program design practices
3. New community partnership practices
4. Adapting Government Program Guidelines and Public Policy Frameworks



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Welalin

Tanu Lusignan, CEO, School Council

Tammy Martin, Center Director, Gesgapegiag Campus